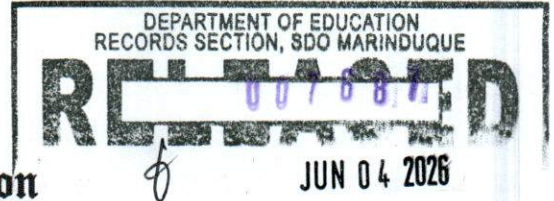




Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE





Office of the Schools Division Superintendent

MEMORANDUM

CID - 2026 - 040

TO : Asst. Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary, Secondary and Integrated School Heads
Education Program Specialists II, ALS
ALS Teachers
BPOSA Instructional Managers
All Others Concerned

FROM: 
LYNN G. MENDOZA, EdD 
OIC-Schools Division Superintendent

SUBJECT: TEACH AND REACH INITIATIVE: AN INTEGRATED TEACHING AND ALS LITERACY MAPPING FOR OSYs, OSAs, AND FORMAL SCHOOL SYSTEM DROP-OUTS

DATE: June 1, 2026

1. In compliance with Republic Act No. 11510, also known as the "Alternative Learning System Act," and DepEd Order No. 001, s. 2026 re: Implementing Guidelines of the Enhanced Alternative Learning System (ALS), paragraph 11, which states that "Prior to the actual conduct of ALS classes, all ALS Implementers are required to conduct literacy mapping to identify prospective learners and conduct ALS advocacy and social mobilization to inform the community about ALS programs and target learners, this Division, through the Curriculum Implementation Division-Alternative Learning System (CID-ALS), will conduct a **Teach and Reach Initiative: An Integrated Teaching and ALS Literacy Mapping for OSYs, OSAs, and Formal School System Drop-Outs** on **June 1 to 30, 2026** excluding Saturdays and Sundays division-wide.

2. This activity aims to:
a. identify the number of OSYs and OSAs who need basic education and literacy intervention;
b. determine the ALS prospective learners and formal school system drop-outs in each districts; and



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c. integrate house-to-house community mapping into daily teaching timelines while keeping classes uninterrupted.

3. Participants in this activity are Division ALS Focal Person, BPOSA/ALS SHS Principal Coordinator, Education Program Specialist II for ALS, ALS Teachers, ALS SHS Teachers, and BPOSA Instructional Managers.

4. Seeking assistance from the barangay officials on the mapping of learners is highly encouraged to help the ALS implementers reach-out the prospective clientele.

5. Attached are the List of Barangays to be Mapped and the ALS Literacy Mapping Weekly Monitoring Form.

6. Immediate dissemination of the contents of this Memorandum is desired.

LIST OF BARANGAYS TO BE MAPPED

DISTRICT	BARANGAYS TO BE MAPPED	NAME OF ALS TEACHER
Boac North District	Brgy. Tampus Brgy. Santol Brgy. Maligaya Brgy. Buliasnin Brgy. Lupac Brgy. Poras Brgy. Tanza Brgy. Agot Brgy. Boton Brgy. Agumaymayan Brgy. Mercado Brgy. Poctoy Brgy. Puting Buhangin Brgy. Tabi Brgy. Isok1 Brgy. Tagwak	1. Maria Victoria DP. Saguid 2. Honorio S. Marciano 3. Lea M. Niebla 4. Jennie P. Moralde
Boac South District	Brgy. Canat Brgy. Bangbanganon Brgy. Bantay Brgy. Catubugan Brgy. Laylay Brgy. Boi Brgy. Mainit Brgy. Bunganay Brgy. Balaring Brgy. Cawit	1. Reynaldo N. Lazarte, Jr. 2. Marie Grace M. Osinsao 3. Kelvin M. Larraquel 4. Kristel Jane M. Martillano
Buenavista District	Brgy. Tungib-Lipata Brgy. Uno Brgy. Quatro Brgy. Daykitin Brgy. Bicas- Bicas Brgy. Timbo	1. Marino L. Medina 2. Noriel J. Javier 3. Darwin S. Revilla

DISTRICT	BARANGAYS TO BE MAPPED	NAME OF ALS TEACHER
Gasán District	Brgy. Dili Brgy. Libtangin Brgy. Bahi Brgy. Bangbang Brgy. Tiguion Brgy. Masiga Brgy. Cabugao Brgy. Tapuyan Brgy. Pinggan/Gaspar Brgy. Mahunig Brgy. Banuyo	1. Alberto A. Llaguno 2. Janice V. Santic 3. Angeline F. Limpiada
Mogpog District	Brgy. Argao Brgy. Capayang Brgy. Sayao Brgy. Anapog-Sibucao Brgy. Bintakay Brgy. Pili Brgy. Sumangga Brgy. Nangka I Brgy. Balanacan Brgy. Laon Brgy. Mendez Brgy. Ino Brgy. Bocboc Brgy. Nangka II Brgy. Magapua Brgy. Mampaitan Brgy. Paye	1. Eric M. Mercene 2. Renelyn Joy R. Reanzares 3. Maricel M. Ola 4. Joanne M. Llamas 5. Nicca M. Magante-ALS SHS Teacher
Santa Cruz East District	Brgy. Alobó Brgy. Morales Brgy. Lapu-Lapu Brgy. Biga Brgy. Tambangan Brgy. Masaguisi Brgy. Taytay Brgy. Tawiran Brgy. Pantayin Brgy. Masalukot Brgy. Pulong-Parang Brgy. Devilla Brgy. Jolo Brgy. Banogbog Brgy. Napo Brgy. Angas Brgy. Tamayo Brgy. Haguimit Brgy. Tagum	1. Vincent E. Alfante 2. Rosyl M. Mayores 3. Marinel J. Rejano 4. Rhiela Dhee L. Rodelas

DISTRICT	BARANGAYS TO BE MAPPED	NAME OF ALS TEACHER
Santa Cruz North District	Brgy. Kalangkang Brgy. Kasily Brgy. Hupi Brgy. Ipil Brgy. Kamandugan Brgy. Dating Bayan Brgy. Kalangkang Brgy. Dolores Brgy. Balogo Brgy. Landy Brgy. Aturan	1. Von Ryan Renelle A. Peñaflor 2. Marites P. Rodelas 3. Richelle A. Fidelino
Santa South District	Brgy. Lipa Brgy. Matalaba Brgy. Buyabod Brgy. Polo Brgy. Manlibunan Brgy. Maharlika Brgy. Banahaw Brgy. Pag-asa Brgy. Mongpong Brgy. Labo Brgy. San Antonio Brgy. Kinyaman Brgy. Kilo-kilo Brgy. Maniwaya	1. Christian R. Constantino 2. Dr. Yolanda R. Ricafranca 3. Limuel Q. Lustre 4. Renalyn A. Rescober
Torrijos District	Brgy. Matuyatuya Brgy. Cagpo, Brgy. Malibago Brgy. Dampulan Brgy. Buangan Brgy. Maranlig Brgy. Poblacion Brgy. Payanas Brgy. Bonliw, Brgy. Sibuyao.	1. Daycel R. Samortin 2. Rechell Ann R. Del Mundo



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Enclosure No. 2 to Memorandum CID-2026 - 040

ALS LITERACY MAPPING WEEKLY MONITORING FORM

Monitoring Period:

- Week 1 (June 1–5, 2026)
 Week 2 (June 8–12, 2026)
 Week 3 (June 15–19, 2026)
 Week 4 (June 22–26, 2026)
 Week 5 (June 29–30, 2026)

I. PROFILE & ADMINISTRATIVE DATA

Name of ALS Implementer/Teacher: _____

Designation:

- ALS Teacher
 ALS SHS Teacher
 BPOSA Instructional Manager
 Others: _____

District: _____ Target Barangay(s) Mapped This Week: _____

II. COMMUNITY COLLABORATION & ADVOCACY TRACKING

Barangay Officials Assisted/Coordinated With: Yes No

Name of Barangay/s: _____

Advocacy/Social Mobilization Activities Conducted This Week: (e.g., distribution of flyers, community assembly, matching household records)



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III. WEEKLY MAPPING QUANTITATIVE DATA

Day	Date	Target Area / Sitio	No. of Households Visited	Out-of-School Youth (OSY) Identified		Out-of-School Adults (OSA) Identified		Formal School Drop-Outs Identified		Total Prospective ALS Learners Identified
				M	F	M	F	M	F	
Mon.										
Tues.										
Wed.										
Thu.										
Fri.										
Total										

IV. INTEGRATION & CLAUSE COMPLIANCE CHECK

- Was the house-to-house mapping integrated into daily teaching timelines smoothly?
 Yes No
- Were regular ALS / formal classes kept completely uninterrupted during this week's mapping?
 Yes No
- Briefly state the schedule strategy used to balance mapping and teaching this week:

V. CHALLENGES ENCOUNTERED & ACTIONS TAKEN

(e.g., inaccessible areas, scheduling conflicts, tracking specific drop-outs)

Prepared by:

 (Signature over Printed Name)
 ALS Implementer / Teacher
 Date: _____

Reviewed and Verified by:

 (Signature over Printed Name)
 Public Schools District Supervisor/
 Principal Coordinator
 Date: _____